

Action Plan for bringing in compliance with the renewed Sectoral Benchmark of Higher Education in Medicine  
Updated on November 16, 2022.

The changes reflected in the renewed Sectoral Benchmark	Activities planned for changes	Responsible structures	Assessment indicators	Deadlines
Subsection 2.5 of section 2 (Description of the Field of Study) of the Sectoral Benchmarks of Higher Education in medical (hereinafter - Sectoral Benchmark) - "Special Admission Requirements of the Educational Programme" to enter into force 1 year after the approval of the Sectoral Benchmark. November 16, 2023.	The prerequisites for the admission to the educational program for Medical Doctor without Unified National Exams according to the established laws within deadlines; A prerequisite for the admission of the applicant.	Faculty of Medicine, International Faculty of Medicine and Stomatology, Quality Assurance Service	The prerequisites for the admission to the educational program for Medical Doctor without Unified National Exams according to the established laws within deadlines; A prerequisite for the admission of the applicant.	2024
The statement of section 4 (Teaching, Learning and Evolution) of the Sectoral Benchmark, subsection 11 - "Foreign language educational programme should include teaching of the Georgian language for effective communication with patients and medical staff (at least 12 credits)" - to enter into force 6 months after the approval of the Sectoral Benchmark. May 16, 2023	completed	Faculty of Medicine, International Faculty of Medicine and Stomatology, Curriculum Committee, Faculty Councils and Quality Assurance Service		Updated curriculum and teaching plan (see annex 1)

<p>The statement in the column of the "English Language Educational Programme in Medicine" provided by subsection 5.1 (Requirements for Human Resources) of section 5:</p> <ul style="list-style-type: none"> <li>• At least 3 years of teaching experience in the English-language programme in Medicine</li> <li>• Or at least 1 year of medical practice in English language at a clinic abroad</li> <li>• Or at least 1 year of teaching/research activities in English language in the field of Biomedicine at a research institution operating abroad</li> <li>• Or completion of an English-language pre- or post-diploma programme, as evidenced by the relevant document</li> <li>• Or certificate of English Language Competence at least B2 level (IELTS, TOEFL, Cambridge English, UNICert, English Score, etc.)</li> </ul> <p>The norms enter into force 1 year and 6 months after the approval of the Sectoral Benchmark. May 16, 2024</p>	<p>Clarification of the competitive conditions for the election to academic positions, changes in the selection criteria for invited teachers in English-language programs.</p>	<p>Faculty of Medicine, International Faculty of Medicine and Stomatology, TSMU Human Resources Management Service, TSMU Academic Council, Quality Assurance Service</p>	<p>Clarifying the competitive conditions for being elected to an academic position, changes in the selection criteria for teachers invited to English language programs</p>	<p>2024</p>
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<p>The statement in the column "Clinical Disciplines" specified in subsection 5.2 (Requirements for Material Resources) of the 5th section (additional information) states: " The patient/student ratio during the course/curation period in the university/teaching clinic and/or affiliated clinic (based on an agreement), should be:</p> <ul style="list-style-type: none"> <li>• In therapeutic profile departments: no more than 10 students per patient</li> <li>• In surgical profile departments: no more than 10 students per patient</li> <li>• In the obstetrics-gynecology department: no more than 10 students per patient</li> <li>• In the pediatrics department: no more than 10 students per patient</li> <li>• In resuscitation/intensive care departments: no more than 6 students per patient"</li> </ul> <p>The amendments enter into force 2 years after the approval of the Sectoral Benchmark. November 16, 2024</p> <p>The statement in the "Clinical Disciplines" column provided for in subsection 5.2 (Requirements for</p>	Completed	-	-	Results of students' surveys
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<p>Material Resources) of section 5 (additional information): "Higher education institution should have its own well-equipped (see annex #1 for an example) Clinical Skills Center/Laboratory November 16, 2024</p>				
<p>A regularly updated contract signed with the university and its affiliated clinic should describe in details the rights and obligations of the parties, including:</p> <ul style="list-style-type: none"> <li>• The maximum number of students admitted from the higher education institution during one academic year;</li> <li>• The clinical training courses conducted in the clinic and their duration;</li> <li>• Information on the higher education institution(s) implementing clinical modules, as well as a schedule/timetable regarding the number of students accepted in the same time during a specific study course.</li> </ul> <p>The higher education institution should provide the National Center for Educational Quality Enhancement with information on</p>	<p>Revision of contracts with the university and its affiliated clinics</p>	<p>TSMU Legal Service, TSMU Department of Clinical Relations</p>	<p>Contracts with the university and its affiliated clinics</p>	<p>2024</p>

<p>the average number of patients the clinic receives and serves within one year, within 30 calendar days from the date of the contract. The mentioned condition does not apply to those entities that, in accordance with the legislation, started functioning in the reporting year or the year before the reporting year, so that the full calendar year of the reporting year has not been completed since the beginning of the functioning. In the context of the newly opened clinic within a year, the higher educational institution provides intermediate information about the number of patients treated by the clinic, starting from the date of the contract signing within a 6-month period.</p> <p>Furthermore, in case of changes of the terms of the contract, termination of the contract, or the issuance of a new contract, the higher education institution is obliged to notify the center in writing within 30 calendar days from the issuance, termination, or amendment of the contract and submit the relevant agreement.</p> <p>The norm enters into force 2 years after the approval of Sectoral Benchmark.</p>				
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November 16, 2024				
<p>The statement in the "Fundamental Disciplines" column, provided for by subsection 5.2 (Requirements for Material Resources) of section 5 (additional information):</p> <ul style="list-style-type: none"> <li>• The institution should have its own appropriately equipped teaching and research laboratory. Taking into account the specifics of the research activities provided by the educational program, the institution may have equipment for fundamental and applied research laboratories and/or a memorandum/agreement with an appropriate research institute for conducting scientific research. The laboratory should be in compliance with the bio and occupational safety standards established in the country.</li> <li>• A suitable environment should be provided for the research/practical work of students (for at least 5-6 students), ensuring</li> </ul>	Completed	-	-	Relevant infrastructure

<p>compliance with established safety regulations.</p> <ul style="list-style-type: none"> <li>Resources and IT infrastructure should be available for conducting synchronous and/or asynchronous remote work meetings and forums (including within the framework of international communication).</li> </ul> <p>These requirements enter into force 1 year after the approval of the Sectoral Benchmark. November 16, 2023</p>				
<p>To ensure the quality and sustainability of medical education programs during global or nationwide emergencies (e.g., pandemics), it is recommended that the medical school/faculty should develop an appropriate plan/concept for the implementation of electronic/remote/semi-remote learning with corresponding curriculum modifications, based on the rules and conditions established by law, within one month of the approval of the sectoral benchmarks. It is important that this plan should not change the learning outcomes and qualifications</p>	<p>Completed</p>	<p>-</p>	<p>-</p>	<p>Internal legal administrative acts</p>

awarded by the educational  
program.

December 16, 2022

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