

Bachelor Educational Program

Program title – **Public Health**

Educational stage – **Bachelor Educational Program**

Academic degree to be granted – **Bachelor of Public Health**

Program volume – **240 ECTS** (1 ECTS equals 30 hours).

Program duration – 4 academic years (8 semesters).

Instruction language: **Georgian**

Admission Requirements

Admission requirements for the Public Healthcare Bachelors program are: secondary education certificate; for Georgian citizens –National Examination Certificate.

Program Objectives

In accordance with the declared mission of TSMU and the requirements of public health of Georgia, the aim of Public Health Bachelor's program is to prepare specialists equipped with relevant competences who will have an opportunity of working and further self-development in the Public Health and Preventive Medicine in order to be able to operate within the system of Public Health at an optimal level.

Thus, Public Health Bachelor's program provides students with basic knowledge and practical skills in order to get involved in the relevant field of expertise, based on which a student will be able to: find, process and use scientific and other types of data, interpret the data, identify field related complex issues and use obtained knowledge and methods in their solving; collecting evidences as a result of observations, use evidence based medical principles, skills and knowledge for analysing new and conceptual data; Assessing and improving demographics and environment's wellbeing by integrating the knowledge of field specific, clinical, biomedical and behavioral sciences; Realize the necessity of constant medical training and professional development.

Public Health Bachelors educational program is based on student-oriented teaching methods and it foresees active involvement of students in the study process.

Public Health Bachelors educational program courses are relevant to the study levels. Each of them is based on knowledge and skills already obtained by students and they themselves (courses), constitute prerequisites of future courses.

Courses in Curriculum are places based on prerequisite principle, that is, they complement each other – from “simple“ to “complex“ ones, from fundamental courses to specific ones.

Students' knowledge is assessed according to university's internal regulations and corresponding documents.