Study course assessment system:	A course grade (maximum 100 points) will be based on the following components: Attendance – 3 (each day attendance on the practical session is 0,2) Activity on the practical classes – 33 Midterm Exam – 24 (three midterms, maximal score of one midterm exam – 8) Final Exam - 40 Attendance - maximal score is 3, attendance on each practical session equals - 0.2 points. Activity - maximal score is 33. During the study course 15 practical sessions are conducted, among them activity is evaluated only during 11 classes. On the first practical session and 3 midterm sessions activity is not evaluated. Maximal score for each practical session is 3. For evaluation oral dialogue and MCQs (15-20) are applied. The maximal assessment score – 3 is divided among written tests (2 scores using MCQs) and oral answer (1 score). Oral answer is assessed as follows: 1 – excellent, student knows well the task, correctly answers the questions around the topic, 0,8 - very good, student knows well the task, answers the questions with few mistakes, 0,6 – good, the knowledge of the task is not complete, answers on some questions are not correct, 0,4 – satisfactory, the knowledge of the task is with important failures, answers on most questions are not correct, 0,2 – bad, the knowledge is very superficial, cannot answer the questions, 0 - negative. Maximal score for the midterms is 24. During the study course three midterms are foreseen. The midterm exam will be done in the form of dialog and written tests, maximal score of one midterm exam is 8 (ratio between different elements of assessment is 3/5).The written part of the

	midterm contains 25 MCQs and small cases, each is assessed with 0.2 points. Oral exam is assessed as follows: 3 – excellent, student knows well the task, correctly answers the questions around the topic; 2,4 - very good, student knows well the task, answers the questions with few; 1,8 – good, the knowledge of the task is not complete, answers on some questions are not correct; 1,2 – satisfactory, the knowledge is with important failures, answers on most questions are not correct; 0,6 – bad, the knowledge is very superficial, student cannot answer the questions; 0 - negative. The final exam will be done in the exam centre using MCQs. The exam will be passed successfully if out of maximal 40 scores student will get at least 24. Students get the credits for the subject if the sum of the scores for intermediate components and final exam will equal to 51 and more. The following is the layout of grades according to collected points: A – 91-100 outstanding performance with only minor errors B – 81-90 above the average standard but with some errors C – 71-80 generally sound work with a number of notable errors D – 61-70 fair but with significant shortcomings E – 51-60 performance meets the minimum criteria Fx – 41-50 Fail - some more work required before the credit can be awarded F – 0-40 Fail – considerable further work is required Student can iteratively pass the exam after 5 days or more.
Exam admission requirements	Students become eligible for final examination if they receive at least 11 points out of 60 points at intermediate examination.
References	**Basic Literature:** 1. Bertram G, Katzung, Basic and Clinical Pharmacology 14th edition, 2018. 2. Katzung & Trevor's Pharmacology Examination and Board Review, 12th edition, 2019.

	Additional Literature: 1. Finkel Richard, Pharmacology, Lippincott's illustrated Reviews. 6th edition, 2015. 2. Rang H.P., Dale M. M., Ritter J. M., Moore P.K. Pharmacology. 8th edition 2016. 3. Goodman and Gilman. The Pharmacological Basis of Therapeutics. 12th edition. 2011. 4. Kaplan, Lecture Notes, 2017