

## **Narcology**

### **Knowledge assessment system:**

Students' pre-exam academic activity and knowledge will be assessed by day-to-day oral questioning, by engaging in thematic discussions. The evaluation will be conducted openly, in the presence of all students, in the most benevolent atmosphere.

Academic activity - 35%  
Interactive survey (abstracts / presentations) - 25%;

### **Academic activity - 35%**

To prepare for the seminars, the student is given material, without which he will not be able to participate in the discussions. The evaluation of the activity takes place on the basis of an evaluation of the student's participation in the seminar. On the bases of previously

Through a daily survey, the student's knowledge will be assessed at 5 seminars (2-6<sup>th</sup> day), based on pre-selected questions: two (2) questions each are rated 3 points (maximum score is 6 points).

Answers are rated as follows: one maximal score is 3 points:

3 points - the student is fluent in the material, exhaustively answers questions;

2 points - knowledge of the theoretical material is superficial, questions were answered, but there are inaccuracies;

1 point - in the knowledge of the theoretical material there are flaws, it is difficult to answer questions;

0 - the student did not prepare the material.

On the first day of classes, participation in the discussion is estimated at 2 points.

2 points - discusses freely within the topic. Can analyze material and attach to other issues.

1 - insufficient knowledge of the material is evident during the discussion. During the analysis, the errors are added.

0 - the student does not participate in the discussion

On the seventh day, the student is asked two questions on the subject of the presentation and one question on the subject of the essay - each question is rated one point

### **Interactive survey (abstracts / presentations) - 25%**

#### **Abstract - 5%,**

5 points - the content is transferred well, all issues are considered thoroughly;

4 points - the content corresponds to the topic, although some issues are not considered enough;

3 points - the content corresponds to the topic, although in its entirety the content of the abstract is superficial;

2 points - Some significant issues are not addressed at all, the content is only partially consistent with the topic;

1 point - The content almost does not match the topic.

**Maximum evaluation of presentation 25%**

<b>Assessment criteria</b>	<b>points</b>
<b>Preparing</b>	<b>0, 1, 1, 2, 3,4,</b>
• the presentation displays all the key questions	4
• 1-2 questions have been omitted, but not the main ones	3
• 1 main question is omitted from the presentation	2
• 2 or more core questions are omitted from the presentation	1
• the presentation is superficial, little reflects the theme	1
• the presentation is not prepared	0
<b>Report</b>	<b>0, 1, 1, 2, 3,4,</b>
• reports well, communication with the audience is good	4
• reads the text from time to time and loses contact with the audience	3
• mostly reading, communication with the audience is lost	2
• reading, the contact with the audience can not be established	1
• it is difficult even to read	1
• did not report	0

<b>Visualization of the report</b>	<b>0, 1, 1, 2, 3,4,</b>
• accompanying slides completely correspond to the contents of the report	4
• slides partially reflect the contents of the report	3
• slides are badly designed and the content is poorly transferred	2
• slides are badly designed and almost do not correspond to the content	1
• slides are not informative	1
• no slides	0
<b>Ability to debate:</b> from the answers to questions it appears that,	<b>0, 1, 1, 2, 3,4,</b>
• student knows the matter and is well versed in it	4
• student is familiar with the topic, but it is difficult to answer certain questions	3
• student is familiar with the topic, but it is difficult to answer some questions	2
• student is not familiar with the topic, it is difficult to answer questions	1
• student does not know the question and cannot answer most questions	1
• student's knowledge is superficial, does not answer questions	0
<b>Use of sources</b>	<b>0, 1, 1, 2, 3,4,</b>
• the used literature sources are up-to-date and provide reliable statements	4
• Literature sources used are mostly modern, some sources are unreliable	3
• Some literary sources are obsolete and provide false assertions	2
• mostly obsolete literature is used, which at the same time does not provide reliable statements	1
• only a few literature sources have been used that are insufficient to address the issue	1

In case of identification of academic forgery (plagiarism, falsification, etc.), this component is not evaluated.

**The course of studies ends with an exam - 40%**

The exam is conducted in the department by a test interview at the end of the course. Each test contains 40 questions, the correct answer is 1 point.

A credit can be awarded only after the attainment of learning outcomes, envisaged by the syllabus, what shall be reflected in one of the positive grades envisaged by following paragraph:

The Grading system shall allow:

a) for five positive grades:

- (A) Excellent –91% and over of maximum grade;
- (B) Very good –81-90% of maximum grade;
- (C) Good – 71-80% of maximum grade;
- (D) Satisfactory – 61-70% of maximum grade;
- (E) Acceptable –51–60% of maximum grade;

b) two types of negative grades:

(FX) Fail – 41-50% of maximum grade, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;

(F) Fail – 40% and less of maximum grade, meaning that the work of a student is not acceptable and he/she has to study the subject anew.

A student shall be entitled to sit an additional examination when awarded a negative grade at a final examination within a period of at least 5 days.

**Final rating - 100%**

For reception of the credit:

1. The student should collect not less than 51 points;
2. On the exam it is necessary to get favourable reception (24 points as minimum from maximal 40).

**Exam Admission Requirements:**

For admission on testing student have to gather 11 points as minimum.