

The Assessment Plan of Students' Academic Achievements  
**One Step Educational Program in Dental Medicine**  
**Internal Disease II (VI Semester)**

Assessment of student's performance is conducted in accordance the Order (N3; 05/01/2007) of the Georgian Ministry of Education and Science and basement on European Credits Trasfer System (ECTS).

The highst study course assessment result equals to 100 pts, that is composed with sum of the intermediate evaluation and final examination results.

The intermdiate evaluation (maximum 60 pts.) is consisted by 4 different components:

<b>Evaluation Components</b>	<b>Amounts of Points</b>	<b>Description</b>
Attendance on Practice Sessions	≤4 points	<i>Points for attendance on practice session will be assigned to the student if he/she attends whole time of the practice session (4 academic hours). In cases of absence or missing of more than 1/3 time of the practice session points will not be assigned (0 points). Final assessment points will be calculated from all points for this component (4 points) as mean arithmetical of number of practice sessions during the course.</i>
Academic Activity	≤24 points	<i>Academic activity will be assessed on practice classes by evaluation of students narratives on statements / content / assertions / discussions or answers on given questions reflecting the ongoing learning themes with formal points. The evaluation result will be assigned 4 times during practice session as maximum 6 points on each time.</i>
Practical Skills	≤12 points	<i>The practice skill will be evaluated twice per course in modelled situation with 12 points. Each time 12 score scale is used for assessment, after gathering points final score will be calculated using mean arithmetical. The student will be tasked for discussing and solving of a model clinical case (situation). The task will be built on the base of learnt thematic issues in kind of simple clinical case and related questions.</i>
Midterm Exam	≤20 points	<i>During the practice sessions 1 midterm exam will be conducted on X days of the course. Results of the midterm exam will be evaluated with 20 points.</i>
Total	≤60 points	<i>Ongoing evaluation results will be estimated with equal sum of separated components assessment results (points): for attendance on practice sessions, academic activity, practical skills, and midterm exam.</i>

The study course will be ended with the final examination. It will be evaluated with 40 points. The positive examination result (sum of both examination components) is defined as ≥20 points - ≥50% of the maximum examination result.

**!!! The student will be admitted on the examination session only if the intermediate assessment and the least examination results will equal to 51 or more points, so intermediate assessment result should be equal to at least 31 points. !!!**

Examination assessment is consisted with two components: (1) simple MCQ tests and (2) verbal questioning. Summary result of the examination will be composed by sum of points from each component. For conducting of examination component with MCQ test the student could get to maximum 20 points and for the verbal questioning in maximum 20 points.

With these assessments 5 levels of positive assessments is acceptable:

- (A) excellent – final evaluation result: 91points or more;
- (B) very good – final evaluation result: 81-90 points;
- (C) good - final evaluation result: 71-80 points;
- (D) satisfactory - final evaluation result: 61-70 points;
- (E) sufficient - final evaluation result: 51-60 points.

The assessment may accept 2 levels of negative assessments:

- (Fx) was not able to pass – final evaluation result: 41-50 points – during the course student's performnce was not sufficient and for passing of the study course the student should performe more work results. After additional independent learning efforts the student can pass the final examination once more.
- (F) Unsatisfactory – final evaluation result: ≤40 points – The student's performance is not sufficient and the subject should be learnt again.