

Tbilisi State Medical University

Health Promotion, Health Education

Program Name	Health Promotion, Health Education
Program Leader	Associate professor Irine Zarnadze
Qualification to be awarded	Master of Health Promotion
Program volume in credits	120 ECTS credits
Language of Instruction	Georgian
Aim of the program, which is focused on developing student competences and defining the sphere of employment	<p>The issues of the way of life of population and health behavior are given significant attention in the modern world. Different from other countries, our country still has no new approach in the area of managing the process of healthcare education and healthcare support as well as the one in legislative experience, social security and social protection.</p> <p>The aim of the program is to train qualified specialists in healthcare support who will be able to solve the problems of health behavior of the population and develop strategies with the view of strengthening health as well as make a significant contribution in the area of making the country's population healthier.</p>
Pre-requisites of the program	To be able to participate in the competition the aspirant should have medical education, namely, a BA degree, be a diploma-granted specialist, the person equal to an MA who has overcome the minimum margin of the united MA exam and successfully passed internal university exams in one's own field and the foreign language
Learning Outcome	In the learning process the MA candidate should acquire professional skills and after going through the studies should be aware of professional code of ethics/etiquette; the healthcare system; health philosophy and psychology; integrate social and cultural qualities; develop the strategy of interference; develop psychological and social theory;

	<p>integrate behavioral, moral, emotional, physical differences; aspects of individual personal development; working with the group; carry out research.</p>
<p>Methods of achieving learning outcomes</p>	<ul style="list-style-type: none"> • Lectures • Seminars and discussions • Case study • Business game • Group work • Using printed media (main and supplementary course books, using library services) • Preparing key points/presentation • Testing • Exam
<p>System of Assessing Student's Knowledge</p>	<p>Assessment of the work carried out by the student/MA student envisages:</p> <p>a) Mid-term evaluation (all compulsory components to be fulfilled by the student, which is envisaged in accordance with the syllabus of the course/module);</p> <p>b) Final exam score.</p> <p>Maximum score of the course/module is 100 out of which 40 points are given to the final exam. Main assessment methods used are: tests, oral or combined summative exam.</p> <p>There are five types of positive and two types of negative assessments.</p> <p>Positive assessments are:</p> <p>a) A (Excellent) - 91-100 % of maximum assessment;</p> <p>b) (B) Very good – 81-90 % of maximum</p>

	<p>assessment;</p> <p>c) (C) Good – 71-80 % of maximum assessment;</p> <p>d) (D) Satisfactory – 61-70 % of maximum assessment.</p> <p>e) (E) Sufficient - 51-60 % of maximum assessment</p> <p>Negative Assessments are:</p> <p>a) (FX) Failed to pass – 41-50 % of maximum assessment, which implies that the students needs to work more to pass and gets the right to take an additional exam after independent work</p> <p>b) (F) failed – 40 % of maximum assessment and less which means that the work carried out by the student is not enough and a/he has to study the subject again</p> <p>The correlation between various components of assessment is defined by the syllabus of the separate course of the MA program. The share of the exam in the final assessment (mid-term and the final exams) does not exceed 40 %.</p> <p>The MA student has the right to pass the additional exam in the same semester. The period between final and respective additional exams should not be less than 5 days.</p> <p>Based on the criteria envisaged by the educational program, practical work, MA and/or other types of work are assessed by the 100-point system.</p> <p>Members of the committee of defending MA theses assess the MA work by the score of 0-100. The score is calculated by the members of the qualifying board of defending MA theses</p>
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	<p>on the basis of the grade point average of the sum of the scores granted.</p> <p>In case of assessing the MA thesis at the score of 51 and more, the work is considered defended based on the following distribution of assessment scores:</p> <p>91-100 – Best piece of work; 81-90 – Very good piece of work; 71-80 – Good piece of work; 61-70 – Average piece of work; 51-60 – Satisfactory piece of work; 0-50 – Non-satisfactory piece of work;</p> <p>In case of the failure to appear at the defense of the MA thesis due to a reasonable cause (illness, etc.) the work can be submitted within the period of 1 month or at the following defense with the consent of the board of the respective department.</p> <p>In case of receiving the score of less than 51 at the public defense, it is possible to re-submit the thesis and defend it at the coming defense on the basis of the board of the respective faculty.</p> <p>The MA thesis may be submitted for defense not more than two times, by retaining the teaching component.</p>
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Curriculum:

#	Disciplines	Credits	Contact hours	Independent work hours	Distribution of credits according to semester			
					I	II	III	IV
	Basic subjects (Mandatory)							
1	Basics of Health Promotion	20	140	460			20	
2	Communication in health care	3	30	60		3		

3	Nutrition and health care	3	30	60		3		
4	Research Methods	15	100	350		15		
5	Strategic planning in health promotion and health education	3	30	60	3			
6	Programming in health promotion and health education	2	30	30	2			
7	Health Promotion in Health Care	3	30	60	3			
8	Behavioral Medicine	3	30	60	3			
9	Health Promotion Management	2	30	30	2			
10	Healthcare policy and behavioral changes	3	30	60	3			
11	Theory and practice of health promotion and health education	3	30	60	3			
12.	Medical and psychological aspects of health promotion and health education	2	20	40	2			
13	Ethics of Health Promotion and Health Education	3	25	65	3			
14	Ethics and Biotechnology, Ethics and Practice	3	25	65		3		
15	English language	5	100	50	4	1		
16	Practice	10	100	200		5	5	
17	Coursework	10	15	285	1		5	4
18	Master's Thesis	26	30	750				26
19	Elective	1	15	15	1			
	Total	120	840	2760	30	30	30	30